

## **National Online Youth Summit Planning Experience**

### **Sharon Winzeler**

#### **Curriculum Objectives**

The following English III (11<sup>th</sup> grade) goals and objectives were met by following the curriculum provided by the Division for Public Education of the American Bar Association through the 2003 National Online Youth Summit (Access Denied: Should Youth Access to the Internet be Restricted?)

#### **Goal 1: The learner will demonstrate increasing insight and reflection to print and non-print text through personal expression.**

**Objective 1.2** Reflect and respond expressively to texts so that the audience will:

- Discover multiple perspectives
- Investigate connections between life and literature
- Consider cultural or historical significance.

#### **Goal 2: The learner will inform an audience by using a variety of media to research and explain insights into language and culture.**

**Objective 2.1** Research ideas, events and/or movements related to United States culture by:

- Locating facts and details for purposeful elaboration
- Organizing information to create a structure for purpose, audience and context.
- Excluding extraneous information
- Providing accurate documentation

**Objective 2.2** Examine and explain how culture influences language through projects such as:  
--Demonstrating proficiency in accessing and sending information electronically, using conventions appropriate to audience.

**Objective 2.3** Respond to informational text by

- Using a variety of strategies for preparation, engagement, and reflection
- Paraphrasing main ideas and supporting details present in texts.
- Explaining significant connections among the speaker's/author's purpose, tone, biases, and the message for the intended audience.

#### **Goal 3: The learner will demonstrate increasing sophistication in defining issues and using argument effectively.**

**Objective 3.1** Use languages persuasively in addressing a particular issue by:

- Finding and interpreting information effectively
- Recognizing propaganda as a purposeful technique
- Establishing and defending a point of view
- Responding respectfully to viewpoints and biases.

**Objective 3.2** Select an issue or theme and take a stance on that issue by supporting the argument with specific reasons.

**Objective 3.3** Use argumentation for

- Interpreting researched information effectively
- Establishing and defending a point of view
- Addressing concerns of the opposition
- Developing a sense of completion (Project)

#### **Goal 4. The learner will critically analyze text to gain meaning, develop thematic connections, and synthesize ideas.**

**Objective 4.3** Assess the power, validity, and truthfulness in the logic of arguments given in public and political documents by

- Identifying the intent and message of the author or artist

- Recognizing how the author addresses opposing viewpoints
- Articulating the personal response to the message of the author or artist.

**Goal 6. The learner will apply conventions of grammar and language usage.**

**Objective 6.1** Demonstrate an understanding of the conventions of language by revising writing to enhance voice and style, sentence variety, subtlety of meaning, and tone in considerations of questions being addressed, purpose, audience and genres.

**Objective 6.2** Discern and correct errors in speaking and writing at a level appropriate to eleventh grade editing for correct spelling and mechanics.