

2004 NOYS: Timeline of Student Activities

A number of classes participating in the summit are semester classes and begin Feb. 1. This schedule is based on consideration for those teachers.

Please Note:

1. Those of you whom have yearlong classes or classes that have already started, feel free to schedule activities that take place within your own classroom between your own students earlier than the dates listed below. For example, if you manage to hold your orientation and administer your pretest by Feb. 9, you may engage in Activity 5 as soon as Feb. 9. Students will not be permitted online prior to Feb. 9.
2. Student Activity 3 may be completed anytime during the summit, to be determined by you. We recommend that students complete the activity prior to beginning to research their topics.
3. You may wish to assign the online work for Activity 5 as homework, so that you may also complete your wrap up/debriefing by Feb. 16, after reviewing student discussion. In addition, Student Activity 4 should be completed by Feb. 13. It's a classroom-based activity.
4. We recommend that you communicate with the teacher supervising your "buddy school" about timelines for Student Activities 6 and 7, dealing with "The Bet." You must complete these activities by the specified deadline; however, if you both wish, you and the teacher supervising your buddy school, may engage in this activity earlier, so long as Activities 1, 2, 4, and 5, have been completed by you both first. In addition, you may wish to assign Student Activity 7 as homework during the week of its deadline. Students are asked to hold discussion over a period of time with other students for this activity. The list of buddy schools pairings will be available Jan. 22.
5. You may conduct Student Activity 8 anytime after you share your plans with other teachers. Your plans are due Feb. 16; however, you will be able to post them shortly after Jan. 21. We recommend that you conduct the activity before students reach the midpoint in their research for their research topics.
6. Because of the collaborative nature of many of the online activities, however, all teachers must ensure that students post Student Activity 9 online by the deadline, and your students must engage in Student Activity 10 by the specified deadline. These two

activities involve all students in all classes. If your class doesn't meet its deadline, other students in other schools will not be able to participate fully in the summit. Student Activity 10 may be suitable for homework.

7. Student Research topics and teaching assignments will be available January 29.
8. Students should begin to work on their research for Student Activity 9 as soon as you receive your research and teaching assignments.
9. Students will need to multitask during the summit.

<u>Activity</u>	<u>Due Date</u>
Student Activity 1: Student Orientation	Complete by Feb. 6
Student Activity 2: Pre Test	Submit results by Feb. 10
Student Activity 3: Web Resources/Fact v. Opinion	To be determined by you, prior to beginning Student Activity 9
Student Activity 4: Introducing the Eighth Amendment	Complete by Feb. 13
Student Activity 5: What is Online Civil Discussion?	Complete by Feb. 16
Student Activity 6: Reading and Writing About "The Bet"	Post online by Feb. 23
Student Activity 7: Holding Civil Discussion /"The Bet."	Must be complete by March 1.
Student Activity 8: The Death Penalty in the States	Complete by Feb. 20 (estimated midpoint for research)
Student Activity 9: Original Student Research	Post Online by March 5 (may be posted earlier)
Student Activity 10: Learning from the Research of Others	Complete by March 19
Student Activity 11: Learning from the Legal Experts	To be determined by you
Student Activity 12: Final Class Project	Post by March 19
Student Activity 13: Assessment	Complete by March 29.