

LESSON HANDOUT

Protecting Offenders' Rights High School Students

Handout 1

Case Study Worksheet

Facts

- What are the facts in this case? (List on a separate sheet of paper.)
- Now look carefully at each fact you have identified. List the appropriate “facts” under each category.

1. Which facts in this case are facts that cannot be questioned?

2. Which facts in the case are suggested by other facts, but are not actually stated?

3. What else do you need to know? List the facts that are missing from the case.

4. Which facts will be most important in deciding the outcome of this case?

Issues

1. Who is involved in this case?

2. What does each person/group involved want to happen?

3. What is the most important issue in this case?

Decision

1. How would you judge this case? Circle at least one.
 - Declare the state law constitutional.
 - Declare the state law unconstitutional.
 - Support the prisoner's rights as involved in this case only.

2. Explain your reasons for making this decision.

3. Given your decision, describe what will happen as a result of the case.

For use with the lesson *Protecting Offenders' Rights*, written by Mabel C. McKinney-Browning, director of the ABA Division for Public Education, and adapted from *On Trial in California*, American Bar Association, pp. 13-14, and from *Update on Law-Related Education*, 21.2, 1997, pp. 39-41. © 1997 American Bar Association.