

AGENDA

The ABA Division for Public Education acknowledges the generous support of the Arizona Foundation for Legal Services and Education; State Bar of Arizona; New York Life/The History of the Supreme Court; the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention; and the American Bar Association Fund for Justice and Education in conducting this conference.



THURSDAY, JANUARY 26, 2006

- 2:00 p.m. – 6:00 p.m. **Registration** *Lobby / Foyer*
- 3:30 p.m. – 4:00 p.m. **Newcomers' Orientation Session** *Desert*
Presenter: **Howard Kaplan**, ABA Division for Public Education
- 4:00 p.m. – 5:15 p.m. **CONCURRENT WORKSHOPS—SESSION I**

Separation of Powers: Principles and Conflict *Sky Harbor*

"Student Drug Testing Policy and the Separation of Powers"

Presenter(s): **Floralynn Einesman**, California Western School of Law, and **Howard Taras**, M.D., University of California at San Diego Medical Center

The U.S. Supreme Court recently sanctioned drug testing of middle and high school students engaged in school athletics or other extra-curricular activities, but only if certain criteria are met. Based on these decisions, the Bush Administration released the National Drug Control Strategy (2004) and allocated funds through competitive grants to support the design and implementation of school-based drug testing programs. However, there is no comprehensive study supporting the effectiveness of drug testing as a deterrent to drug use among students. Congress has taken no action in this area and seems to have yielded its law-making function to the courts and to the president. This session will consider the implications of the student drug testing policy across our three branches of government.

Youth At Risk and Juvenile Justice *University*

"Troubled and Troublesome Youth: Providing Hope through a Life-Changing Revolutionary Program"

Presenter(s): **Wanda Cassidy**, Simon Fraser University

This session will present the results of research that was done in a highly innovative school which provides success to the most challenging youth of our school system--youth who are also involved in criminal behavior. This presentation highlights the voices of students, staff and parents as they share their stories of "what works" at this school.

LRE Across the Curriculum *Rio Salado*

"Steps in the Creation of 'Justice, Law & Society': A Work in Progress"

Presenter(s): **Donna McDowell**, Montgomery County Public Schools, and **Patricia Anderson**, "Justice, Law & Society"

Creating a high school career completer in law-related education can be complicated, time-consuming, and gratifying—all at the same time. Learn about the steps that MCPS went through to create the "Justice, Law & Society" program, a work in progress.

Civic Engagement *Desert*

"ASU Law's Junior Law Program: A Partnership between Arizona State University Law School and Local Middle Schools"

Presenter(s): **Galen Saterlee** and **Marilyn LaCount**, Arizona State University (Pro Bono Groups)

The Junior Law staff will introduce this outreach program offered by the College of Law and the Office of Youth Preparation at Arizona State University, which is designed to introduce middle school students to logical problem solving, the benefits of academic achievement, and the requirements for becoming an attorney. Students from the College of Law at Arizona State University guide students through the facts, the arguments, and the decisions of cases involving restrictions of Constitutional liberties. Participants will learn how the program serves to enrich social studies curricula and improve the intellectual confidence of the middle school students.

FRIDAY, JANUARY 27, 2006

6:00 a.m. – 8:00 a.m. Breakfast on your own.

7:00 a.m. – 3:00 p.m. Registration.

Lobby / Foyer

8:00 a.m. – 9:15 a.m. **CONCURRENT WORKSHOPS—SESSION II**

Separation of Powers: Principles and Conflict

Sky Harbor

“The Relationship of Administrative Agencies to the Separation of Powers”

Presenter(s): **Anna Williams Shavers**, University of Nebraska College of Law

This session will examine how administrative agencies affect our daily lives in so many ways. Agencies exercise a considerable amount of power, yet they are not provided for in the federal constitution nor in most state constitutions. Often referred to as “the headless fourth branch of government,” an understanding of the administrative agency structure and relationship with the three branches of governments helps us understand our rights and assure that it is more likely that these rights are protected. A historical view of the development of agencies, the purposes that they serve, the various types of agencies and their role in the political process provides some further understanding of the separation of powers doctrine.

Youth At Risk and Juvenile Justice

University

“Effective Use of Community Resource People in Juvenile Justice Settings”

Presenter(s): **Bebs Chorak**, Street Law, Inc.

Youth conform to societal norms as a result of bonds established at school, home, and in the community. They assess their own chances of success partially by the number of adults they know that have achieved legitimate success. Through carefully structured, interactive LRE lessons, the students in your program can be given this opportunity.

LRE Across the Curriculum

Rio Salado

“Teaching Civics as a Course in Constitutional Law”

Presenter(s): **Rich Kitchens**, Constitutional Law Education Program, Piedmont High School (Concord, CA)

Engage students by teaching Civics as a course in Constitutional Law. A veteran teacher and director of the Con Law Education Project will present a day-by-day outline, organization, projects, mock trials, and entire curriculum to stimulate students with the dynamic nature of the Constitution. Materials will be distributed.

Civic Engagement

Desert

“Learning to Talk with Strangers: It’s Good for Democracy”

Presenter(s): **Carolyn Pereira, Kathy Bell, Nisan Chavkin**, Constitutional Rights Foundation – Chicago

“Silent citizens. . . would be a disaster for a democracy.” (Dahl) What are students deliberating in the U.S., Azerbaijan, the Czech Republic, Estonia, Lithuania, and Russia? Why is deliberation important to our democracy and how can it be taught? Ten lessons are now available at www.deliberating.org. After developing a strong rationale for deliberation, what it looks like, and a brief overview of the project, the audience will take an opinion poll based on a list of 10 questions developed and deliberated by the participating sites. The audience will be polled to determine whether there is disagreement and then pairs will select a question that both would discuss in their classes and why.

9:15 a.m. – 9:30 a.m. Break

11:00 a.m. – 12:15 p.m. **CONCURRENT WORKSHOPS—SESSION III**

Separation of Powers: Principles and Conflicts

Sky Harbor

“Medical Marijuana and the Commerce Clause—Teaching About Federalism”

Presenter(s): **Lee Arbetman**, Street Law, Inc.

This workshop will provide participants with an opportunity to explore how the U.S. Supreme Court resolves cases involving the Commerce Clause (which provides the basis for much Congressional legislation) and the principle of federalism which recognizes the importance of state sovereignty in our system of law.

Youth At-Risk and Juvenile Justice

University

“Zero Tolerance Policies in School: Illegal, Inequitable, Unjust?”

Presenter(s): **Wanda Cassidy**, Simon Fraser University

Schools place labels on "at risk" youth such as "severe behavior" and subject them to zero tolerance policies. The Supreme Court of Canada seems to be saying in recent decisions that because these students already suffer from other forms of discrimination and disadvantage, schools need to provide extra protection rather than equal protection. This workshop traces the negative impact of zero tolerance policies on the student, schools and society and argues that they also may be illegal in the Canadian context.

LRE Across the Curriculum

Rio Salado

“Justice Learning: Online, Current, and Interactive LRE”

Presenter(s): **Eli Lesser**, Amnenberg Public Policy Center/Justice Learning

This interactive session will examine the Justice Learning website www.justicelearning.org and its uses in the LRE classroom. Participants will see all aspects of the site and work with model lesson plans for immediate classroom application. Justice Learning is a free website created by National Public Radio's Justice Talking and The New York Times Learning Network.

Civic Engagement

Desert

“The Research Is In: Law-Related Civic Education Works”

Presenter(s): **Marshall Croddy** and **Keri Doggett**, Constitutional Rights Foundation

The just-released *California Survey of Civic Education* provides exciting new evidence that the methods long employed by law-related education work in improving students' civic capacities and commitments. This workshop will present the findings of this study and other recent research and demonstrate resources incorporating promising practices for use by lawyers and judges in the classroom.

12:15 p.m. – 12:30 p.m. Break

2:00 p.m. – 3:15 p.m.

CONCURRENT WORKSHOPS—SESSION IV

Separation of Powers: Principles and Conflicts

Sky Harbor

“Times of Crisis: Who Has the Power?”

Presenter(s): **Edward O’Brien**, Street Law, Inc., **Margaret Fisher**, Washington Youth for Justice Program and 2004 Isidore Starr Award recipient, and **Isidore Starr**, Queens College (retired)

How has “Separation of Powers” worked in practice? This session explores some of the history of this constitutional principle and how the legislative, judicial and executive branches have interacted in times of crisis. A new teaching strategy on domestic wiretapping and the War on Terror will be demonstrated.

Youth At Risk and Juvenile Justice

University

“Smart Youth Make Safer Communities”

Presenter(s): **Rahniesha Lewis**, National Crime Prevention Council, and **Tina Ochoa**, Arizona Foundation for Legal Services & Education

This interactive workshop will highlight Community Works, a curriculum that combines law-related education and action to fight crime and reduce youth victimization. Community Works is currently being taught in schools, after-school programs, as part of diversion programs in juvenile justice settings, and in faith-based and community settings.

LRE Across the Curriculum

Rio Salado

“P20 Partnerships: A New Model Based on Collaboration Across the LRE Pipeline”

Presenter(s): **Sarah Redfield**, University of the Pacific McGeorge School of Law and Franklin Pierce Law Center

This presentation is about working together as a pipeline partnership. Additional presenters from other points along the pipeline include:

- High School representative--Melissa Mori (Sacramento High School, School of Law and Public Service) and/or Beth Bulgeron (Thurgood Marshall Academy, Washington, DC)
- University representative—Professor Jack Nagle (University of the Pacific School of Education)
- Law school representative, Professor Redfield
- Community organization representative—(preschool to professional school), Karen Griego (Director, ENLACE New Mexico)
- Legal profession representative—Minority Bar, Michael Terhorst, La Raza, CA and/or Ruthe Ashley, President’s Pipeline Initiative, State Bar of California

Civic Engagement

Desert

“LawforKids.org”

Presenter(s): **Jeffrey Schrade**, Arizona Foundation for Legal Services & Education

LawForKids.org is an innovative approach to teaching kids about the law. By combining volunteer attorneys, interactive technology and community outreach, LawForKids.org impacts millions of kids each year. Participants will learn how a LawForKids.org project can benefit their state.

3:15 p.m. – 3:30 p.m.

Break

SATURDAY, JANUARY 28, 2006

6:00 a.m. – 12:00 p.m. Hotel check-out.

6:00 a.m. – 8:00 a.m. Breakfast on your own.

8:00 a.m. – 9:15 a.m. **CONCURRENT WORKSHOPS—SESSION V**

Separation of Powers: Principles and Conflict

Sky Harbor

“Judicial Independence in the Missouri Municipal Courts”

Presenter(s): **Lawrence Myers**, Municipal Court of Joplin, Missouri

A recent study of the 473 municipal courts in Missouri shows that different administrative structures encroach on the judicial branch as a separate branch of government. Such encroachments occur when the court administrator reports to someone in either of the other branches of government. The study has implications for 8,291 courts in 29 states.

Youth At Risk and Juvenile Justice

University

“Adapting LRE to Meet the Needs of Youth in Juvenile Justice Settings”

Presenter(s): **Aila Malik** and **Christa Gannon**, Fresh Lifelines for Youth (FLY)

Participants will learn how to adapt LRE curriculum design and delivery to meet the needs of youth in all levels of the juvenile justice system. We will also explore common obstacles and solutions to implementation and relationship building with youth and key players in the juvenile justice system.

LRE Across the Curriculum

Rio Salado

“Blood, Body, Books, and the Bar (The CSI Effect: Connecting forensic science and the law for H.S. students)”

Presenter(s): **Lorie Cristofaro** and **Stacy Stockseth**, Glenbard East (IL) High School

Capitalize on the CSI craze! This workshop will introduce educators to a newly developed team-taught high school level course that ties together law and science. Presenters will detail the curriculum, projects, resources and the pitfalls of bringing this course to their suburban Chicago high school. Handouts will be provided.

Civic Engagement

Desert

“Best Practices in Law & Civic Education”

Presenter(s): **Pamela Anderson**, Maine Law & Civics Education, and **Laurel Singleton**, Center for Civic Education in Law & Democracy

This workshop will explore best practices in law-related and civic education. Using research in the field as the backdrop, the presenter(s) will outline best practices, give examples of those practices currently in use in schools, and discuss professional development strategies for implementation. The workshop will include interactive demonstrations, and time for questions and discussion.

9:15 a.m. – 9:30 a.m. Break

11:00 a.m. – 1:00 p.m. CLOSING BRUNCH PLENARY

Ballroom

ISIDORE STARR AWARD PRESENTATION

Award Presenter

Isidore Starr
Queens College (retired)

Remarks

Margaret Fisher
Washington Youth for Justice Program
2004 Isidore Starr Award recipient

The Isidore Starr Award for Excellence in Law-Related Education was established in 1983 by the American Bar Association to recognize outstanding achievement in the field of law-related education. This year, the award will be presented by Isidore Starr, the widely acknowledged “father of law-related education,” to an individual who has made significant contributions in promoting excellence in law-related education.

1:00 p.m.

Conference ends.

Thank you for joining us for the 24th National Law-Related Education Leadership Conference.

Best wishes and safe travels!