

**American Bar Association  
Standing Committee on Paralegals  
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**Amendment to G-302J2a  
of the ABA Guidelines for the Approval of Paralegal Education Programs**

**At its meeting on June 9-10, 2006, the Standing Committee on Paralegals amended portions of G302J2a to read as follows:**

- J. Programs may offer legal specialty courses with a combination of traditional classroom and alternative delivery formats, such as a compressed or accelerated format and online instruction, so long as the courses meet the stated hour requirements of G- 302D and other requirements that apply to the alternative format used as set forth in this section J.
1. . . . .
  2. Programs bear the burden of proof that alternative means satisfy the stated hour requirements in G-302D and that the specialty classes offered through alternative delivery formats meet the following conditions.
    - a. Programs that offer legal specialty courses through a compressed or accelerated format, or through a partial online format by substituting online instruction for some classroom time, must demonstrate that students are engaged in sufficient structured instructional activities and attend class for a total number of hours to warrant the award of credit under G-302D.

Courses that are offered through a partial online format, sometimes called hybrid or blended courses, are considered to be online for the purposes of these Guidelines if 50 percent or more of the instruction, as defined in G- 302D, is offered online. For example, a three-semester credit course, which must have 45 contact hours of instruction under G-302D, is considered to be an online course if it does not have at least 22.5 contact hours of traditional classroom instruction. (See G-302J2b for requirements pertaining to online courses and G-104L for reporting requirements for online courses.)

**Adopted by the Standing Committee on Paralegals June 9, 2006**