

Mark Maves addresses the role of the client to identify special requirements for flexible spaces.

noon – 1:15 p.m.
Lunch (Discussion tables available)

1:30 p.m. – 2:45 p.m.
Breakout Sessions

Session 1
The Development Process (Discussion Session)
 -Kathryn Battillo, vice president of institutional advancement, Suffolk University

This session discusses the four stages of the solicitation process: (1) identification, (2) involvement, (3) inform and (4) invest. Participate in a discussion on the ideal partnership between deans and development officers. Learn to maximize faculty and senior administrators' time for best results.

Session 2
Podiums
 -Gail M. Daly, associate dean, Southern Methodist University Dedman School of Law
 -Ann Puckett, professor, law library director, University of Georgia School of Law
 -Joseph Franco, professor, Suffolk University Law School
 -David Goldenberg, vice president, DOAR Communications Inc.

The smart podium—how to design the classroom podium for use by both traditional and high-tech instructors. What technology should be standard, what is the optimum size and shape, and what type of control panel is best when considering the classroom podium?

Session 3
Classroom Design and Examples of Innovative Practice II
 -Pablo Molina, chief information

officer, Georgetown University Law Center
 -Tom Metzloff, professor, Duke University School of Law
 -Susan Monsen, director of information technology, Yale University School of Law

Classroom design issues are examined, including technological and audiovisual elements, furnishings, layout, and general design. (Repeat of Thursday's program).

Session 4
Library Trends: Ideas to Generate Traffic and Enhance the Collection
 -George Pike, University of Pittsburgh School of Law
 -Laura Bedard, special collections librarian, Edward Bennett Williams Library, Georgetown University Law Center

Is your library foot traffic sliding? Looking for new ways to bring in students and scholars? Our speakers discuss two law library trends that may generate traffic and enrich the collection. George Pike reports on the Barco Law Library's innovative approach of bringing Starbucks to the stacks—the Sidebar Café. Laura Bedard reviews the design elements of a special collection reading room; why it may be a "must addition" to a new, or renovated library.

3:00 p.m. – 4:15 p.m.
Breakout Session

Session 5
Telephony
 -Elliot Eichen, director, Voice Over IP Services, Genuity Networks
 -Curtis Sweet, president of NetWorks Consulting

One of the hidden costs when renovating or building a new facility is the electronic infrastructure, including the portion of this infrastructure that provides telephone service. Yet, there

is growing convergence between network services and telephone services. The time to consider whether to take advantage of this convergence is in the design phase for new or renovated construction.

Session 6
Selecting Library Furniture: Style and Substance
 -Thomas Moser, Thomas Moser Cabinetmakers, Auburn, Maine
 -Ann Puckett, professor, law library director, University of Georgia School of Law

Ann Puckett discusses what library directors' want in library furniture: chairs, tables, carrels and casual furniture. Thomas Moser discusses furniture design, construction options, structural standards, finishes, durability and maintenance.

Session 7
Adaptive Environments – Beyond ADA
 -Valerie Fletcher, executive director, Adaptive Environments, Inc.
 -Stephen Spinetto, commissioner, Boston Disability Commission
 -Marie Trottier, ADA coordinator, Harvard University

Have you noticed how many non-mobility impaired folks use your automatic door openers? This discussion considers the notion of universal designs and suggests ways facilities can adapt as needs change. A look at the principles of universal design and ADA errors and omissions.

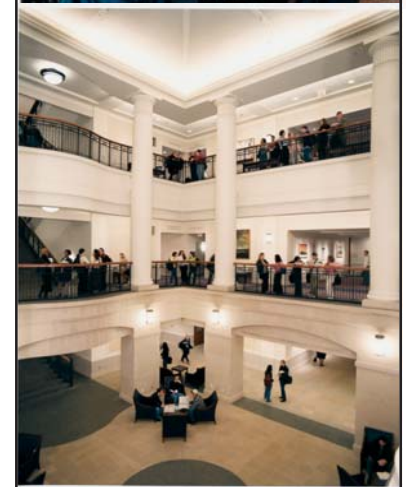
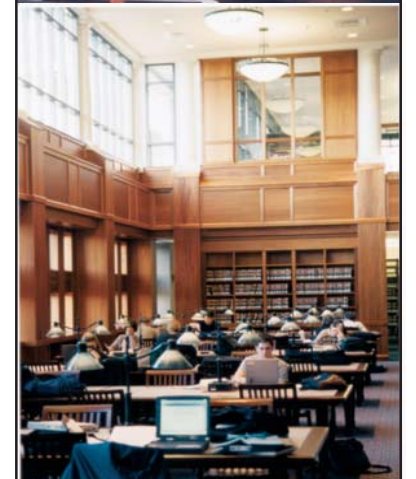
Saturday, March 22

7:30 a.m. – 9:00 a.m.
Breakfast

9:00 a.m.
 Tours of Boston College Law School and Harvard University School of Law.

**BRICKS,
 BYTES and
 CONTINUOUS
 RENOVATION**

Program Agenda
 Suffolk University
 Law School
 Boston, Massachusetts
 March 19 - 22, 2003



Images of Suffolk University Law School



ABA Facilities Conference



Wednesday, March 19

6:00 p.m. – 9:00 p.m.
Registration

6:00 p.m. – 7:30 p.m.
♦ **Welcome Reception**
♦ **Guided tour of Suffolk University Law School**
(available 6-9 p.m.)

Thursday, March 20

7:30 a.m. – noon
♦ **Registration**

7:30 a.m. – 9 a.m.
♦ **Breakfast**
♦ **Suffolk University Law School tour**

9:00 a.m. – 10:15 a.m.
Plenary Session 1: The Evolution from Law School Building to Campus
-Judy Areen, dean, Georgetown University Law Center

Over the past 14-years, Georgetown University Law Center has grown from one building in a rather stark urban setting to a campus with considerable green space and three buildings, with two more under construction. How did this transformation take place? What kind of planning process guided this transformation? Why were facilities important to achieving academic goals? What are the advantages and drawbacks of such major growth in space and services? What advice can Dean Judy Areen share for others who are considering similar plans? Join us for Dean Areen's presentation about the Georgetown Law Center.

10:15 a.m.
Break

10:30 a.m. – 11:45 a.m.
Breakout Sessions

Session 2
Capital Campaigns and Recognition
-Kathryn Battillo, vice president for advancement, Suffolk University
-Barry Currier, deputy consultant, American Bar Association

Learn to create the ideal timeline, solicitation and volunteer structure plan to achieve successful fundraisers. Explore post campaign practices from recognition, staffing, and keeping momentum strong to sustain a new level of support.

Session 3
Why Go Green? The Benefits of Sustainable Building Design
-James L. Huffman, dean, Lewis and Clark Law School
-Jon Wiener, AIA, partner, Soderstrom Architects, P.C., Portland, Oregon

What is a green building? Participants learn about sustainable building practices, the reasons why schools might consider building green and how to proceed, the role of LEEDs as well as the costs, benefits, and challenges. Dean Huffman discusses the politics of "going green." The choices and challenges faced during the design and operation of the new Woods Hall at Lewis and Clark Law School is discussed, followed by a conversation of different choices that could have been made and how Woods Hall compares to other projects.

Session 4
Planning and Design: Some issues in getting started and staying current with both Bricks and Bytes, including the classroom
-Lisle Baker, professor, Suffolk University Law School
-Stuart Deutsch, dean at Rutgers,

and former associate dean, Chicago Kent
-John Mayer, CALI
-George Comeau, assistant director, Media Services, Suffolk University Law School.

Getting started with a new building is a challenging issue. This program focuses on some of the lessons learned in planning, designing and constructing both the new Suffolk University Law School building and other law school buildings, as well as the technology, while keeping current after the architects and contractors go home. Special attention focuses on the classroom as a multi-media production and presentation space as the place where the bricks and bytes come together most to affect legal education.

Session 5
The Librarian's Role in Space Planning – Fast Forward
-Mike Chiorazzi, law library director, University of Arizona James E. Rogers College of Law
-Penny Hazelton, law library director, University of Washington School of Law
-Gordon Russell, associate professor, law librarian, St. Thomas University School of Law

Academic law libraries are standing on the digital threshold, but are we ready to cross over the divide? Will digital libraries mean smaller library footprints? Will electronic materials meet all of the student and faculty requirements? Will library acquisitions budgets drop? The session discusses the future of law libraries and the space needs required.

11:45 a.m. – 1:15 p.m.

Lunch
Remarks by Ed Tsoi, senior principal, Tsoi / Kobus and Associates

Session 14
Special Use Classrooms: Interviewing, Counseling and Negotiating Rooms
-R. Lisle Baker, professor, Suffolk University Law School

This session looks at how technology and creative space utilization were combined at Suffolk to create a skills training environment.

Session 15
Adaptive Technology – Beyond ADA
-Kathy Gips and Rachel Tanenhaus, Adaptive Environments, Inc.

Technology presents remarkable opportunities. However, information technology, such as Web sites, software and distance learning programs, presents new accessibility challenges. A student's right to an equal opportunity can all be undone if a school's IT is not accessible to students with disabilities. Using examples of accessible and inaccessible Web sites, the session discusses how to make information technology accessible to people who have sensory, mobility, cognitive, and other disabilities.

7:00 p.m. – 9:00 p.m.
Reception and Dinner

Friday, March 21

7:30 a.m. – 9:00 a.m.
Breakfast

9:00 a.m. – 10:15 a.m.
Plenary Session 1: Architects Panel
-Mario Boiardi, principal and director of design, Richter Cornbrooks Gribble, Inc.

-Mark Maves, senior vice president, Smith Group
-Ed Tsoi, senior principal, Tsoi / Kobus Associates

How can architecture enhance legal education? What makes a building great? What creates the sense of space? How does the process feed the outcome? How does good architecture enhance legal education? Three experienced architects share their perspectives on what a difference a building can make to students, alumni, and the greater community.

10:15 a.m.
Break

10:30 a.m. – 11:45 a.m.
Breakout Sessions

Session 2
Clinical Spaces
-Christian C. Day, professor, Syracuse University College of Law
-Kate Kruse, professor, University of Nevada Las Vegas William S. Boyd School of Law
-Jeff Pokarak, assistant professor, Suffolk University Law School

What are the clinic's objectives? Should it be integrated within the school or stand-alone? Where to locate faculty offices? Client meeting and waiting spaces. Technology—computers, files and document management, and other creative uses. Student workspaces, suite design and library.

Session 3
Interior Design 101
-Nancy K. Harrod, principal, Sasaki Associates

Where do I start? What is interior design all about? How can I be qualified to make these decisions? Nancy Harrod shares her knowledge on establishing the goals of a project

and the important consideration of how the project reflects an institution's identity. She will also discuss the relationship between interior design, architecture, landscaping and graphics. Discussion content covers the elements of interior design, styles, and thoughts about "what you see."

Session 4
Distance Learning
-Barry A. Currier, deputy consultant, American Bar Association
-Marc Eichen, director of academic technology, Suffolk University Law School
-John Mayer, executive director, CALI
-Pablo Molina, chief information officer, Georgetown University Law Center

This session explores distance education programs from those with high residency requirements to those that are held entirely online. Learning from the experience in other academic fields, the session explores what makes a successful distance education experience and how both the "bricks and bytes" of on-campus facilities are adapted to serve the growing arena.

Session 5
The Librarian's Role in Space Planning – Been There, Changed That
-Margaret Leary, law library director, University of Michigan Law School
-Steve Margeton, director and professor, Judge Kathryn J. DuFour Law Library, Catholic University of America - moderator
-Mark Maves, senior vice president, SmithGroup, Washington, D.C.

Experienced library planner Margaret Leary discusses designing spaces that are used for several purposes, and that can be converted to serve functions other than for which they were originally designed. Architect

Defining the Essence of Your Law School A discussion on critical design elements which define the essence of an unique program.

1:30 p.m. – 2:45 p.m.
Breakout Sessions

Session 1
Private Sector Budgeting
-Dean Steven R. Smith, president, California Western School of Law

The financing of a major facilities project requires as much careful planning as does the construction design. This session looks at the sources of funding that a private law school should review, including traditional private fund-raising, use of budget surpluses, university funding and other possibilities.

Session 2a
How Many Project Managers Does It Take to Build a Building?
-Kate McManus, manager of construction and facilities, University of Maryland School of Law

This presentation covers project management and the project manager's role from design to move in. Other topics: If the central administration provides a project manager, does the law school need one too? Who really runs the project? What is a "big" project? What is the reporting structure to the Dean?

Session 2b
Programming
-Carol Wedge, principal, Shepley Bullfinch

-Wally Mlyniec, associate dean, Georgetown University Law Center

For those who ask, where do I begin? You begin with programming. This session shares a programming model that: (1) considers context, law school initiatives, visions and goals, (2) considers existing space and future project needs, (3) recommends benchmarking facilities against competitors. The session discusses the "reality check" on all of the factors that may affect the plan, including funding.



Session 3
Wired Versus Wireless Networks
-Marc Eichen, director of academic technology, Suffolk University Law School
-Franz Merine, director, information technology, Columbia University School of Law
-Pablo Molina, chief information officer, Georgetown University Law Center

A connection between the desktop and the Internet is crucial in today's legal education. This panel explores the trade-offs between wireless and wired network technology in terms of convenience, network speed, capital

and operating costs, technological standards and security.

Session 4
Library Public Service Areas: Program and Design Issues
-Elizabeth McKenzie, director of the law library, Suffolk University Law School
-Joan Shear, legal information librarian, Boston College Law School

This session features an overview of the major issues in planning and designing public service space. It includes a virtual tour of the Boston College public service areas and an actual tour of similar spaces at Suffolk University Law School.

Session 5
Reflections on a Commitment to Green Buildings: Five Year's of Experience and Lessons Learned
-Robert A. Foose, associate dean, finance and administration, Vermont Law School
-Rolf Kielman, AIA, president, Truex Cullins & Partners, Burlington Vermont

2:45 p.m.
Break

3:00 p.m. – 4:15 p.m.
Breakout Sessions

Session 6
Public Sector Budgeting
-Jose Bahamonde-Gonzalez, associate dean, University of Maryland School of Law

Securing funding for a building project or renovation demands an in-depth look into the state's capital funding process, as well as careful financial and strategic planning. The state may provide funds throughout

several years, earmark certain funds for specific components of the project, require private funds to match the state appropriation and impose value-engineering sessions to ensure that the building project is completed within the approved budget.

Session 7
Classroom Design and Examples of Innovative Practice I
-Pablo Molina, chief information officer, Georgetown University Law Center
-Gerry Spann, professor, Georgetown University Law Center

Classroom design issues are examined, including technological and audiovisual elements, furnishings, layout, and general design considerations. (This session will be repeated on Friday with different speakers). Although some of the discussions are similar among sessions, participants interested in this topic should attend more than one session to see the alternative designs and discuss relevant issues involved in both new construction and classroom renovation. Each presentation features a faculty member giving a demonstration of how technology is used in the classroom.

Session 8
Welcome to the Building Committee! What You Need to Know
-Jonathan Franklin, associate law librarian, University of Washington School of Law
-Dan Jardine, senior associate, Mahlum Architects, Seattle, Washington

You volunteered to be on the building committee for your new law school project. Good for you! Now what? This session discusses the design process and how the architect and the user group work together. The

speakers draw from their experiences during the planning and design of the William H. Gates Hall School of Law, currently under construction and scheduled to open fall of 2003.

Session 9
Student Computing in the 21st Century Law School
-Richard A. Danner, senior associate dean for information services, research professor of law, Duke University School of Law

Professor Danner talks about the use of computer labs, laptops, PDAs, portable keyboards and the future of computers and labs in law schools. Bring questions and own experiences to share with participants.

Session 10
Library Technical Service Spaces: Program and Design Issues
-Cathleen Conroy, assistant librarian for administration, Harvard Law School
-Elizabeth McKenzie, director of the law library, Suffolk University Law School

Designing effective technical services work areas is a deceptively complex task. Many of the job functions that are lumped under the "technical services" heading have unique requirements, and flexibility is key as processing practices change over time. Planning must include space for materials and specialized equipment, as well as staff. Poor design impacts efficiency and staff morale. This session identifies the major issues and provides examples of how the issues were addressed at Harvard and Suffolk universities.

4:15 p.m.
Break

4:30 p.m. – 5:45 p.m.
Breakout Sessions

Session 11
The Building as a Revenue Stream
-John C. Deliso, associate dean, Suffolk University Law School

Law school buildings include large classrooms, function rooms, seminar rooms with sophisticated presentation technology and beautifully designed Moot court rooms, which offer a number of opportunities to host events from the local bar, law related organizations and as the general public. This session discusses the architectural and human dimension, as well as the trade-offs, costs and benefits associated with designing and managing a law school building as a revenue stream.

Session 12
Courtroom Design
-Christian C. Day, professor, Syracuse University College of Law
-Pablo Molina, chief information officer, Georgetown University Law Center
-David Goldenberg, vice president, DOAR Communications, Inc.

A signature element of law school architecture, courtrooms are some of the most challenging and expensive spaces to design. The discussion begins with the multi-faceted role of academic courtrooms, and continues with relationships between courtroom space and advocacy teaching, clinic, moot court, and PR needs. A/V and technology concerns, implementation and costs are considered.

Session 13
Security Issues in a Campus Environment
-Norman Bates, president, Liability Consultants

This session explores how to assess the risk of crime and avoid the potential liability for inadequate security in a campus setting.